



FAPSA

Federation of Australasian Philosophy in Schools Associations

PHILOSOPHY in SCHOOLS LEVEL TWO Teacher Educator Workshop: 15th to 19th January 2016

**Dr Vanya Kovach and Professor Laurance Splitter,
assisted by
Dr Janette Poulton, Emmanuel Skoutas, Bonnie Zuidland.**

The course is designed to support educators who wish to implement the Philosophy programs in schools by extending their skills as trainers of facilitators of Philosophical Communities of Inquiry.

Successful participants will acquire:

- 1) advanced skills in the teaching of Philosophy to school students (including 'community of inquiry' pedagogy, development of classroom materials and advanced concept development), and
- 2) FAPSA accreditation to assist other teachers who wish to implement the Philosophy in Schools program.

Those who successfully complete the course will be accredited by FAPSA either as a Teacher Educator (philosophy) or a Teacher Educator (teaching), depending upon their background. Occasionally a person will satisfy both requirements. Those who do not will be encouraged to add to their particular strength by working in their less strong domain: Philosophers are encouraged to gain teaching experience by working with school students and teachers to extend their knowledge of academic philosophy by further study.

Prerequisites: This course is open to any educator or academic philosopher who has completed Level 1 Philosophy in Schools training or has an honours degree in Philosophy, AND a minimum of one year's practical experience teaching philosophy. To prepare for this training, participants will be expected to complete a number of readings prior to commencement and submit a reference from an Associate Trainer.

VENUE: Centre for Theology and Ministry

29 College Crescent Parkville VIC 3052

DATES: 15th to 19th January 2016

TIME: 9:00am - 4:00pm, followed by mentoring.

COST: Deposit of \$200 is to be made payable by 18th December 2015. Payment in full is to be made payable to "VAPS" by 11th January 2016. Prices overleaf.

ACCOMMODATION: available at CTM. Single \$65 per night, twin \$85 per person per night.

ENQUIRIES: educationofficer@vaps.vic.edu.au

This Professional Development program is recognised by the Victorian Institute of Teaching's standards of professional practice required for registration renewal.

PRESENTERS DETAILS

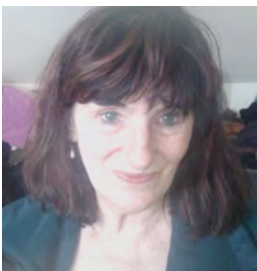
DR VANYA KOVACH teaches philosophy at the University of Auckland, and has been a Philosophy for Children teacher educator since 1998. She has conducted numerous workshops at all levels of P4C training in New Zealand and Australia. Her special interest is in offering facilitators of philosophical inquiry the tools for making discussion more rigorous and more philosophically rich, and has presented workshops on this theme in New Zealand, Australia and Canada. She also enjoys creating activities and discussion plans for classroom use. She is Coordinator and Professional Development Leader of P4CNZ and currently also chair of FAPSA.



PROFESSOR LAURANCE SPLITTER (BA Hons (Monash), BPhil, DPhil (Oxon), FACE) has degrees in philosophy and mathematics from Monash and Oxford universities. He pioneered the introduction of philosophy in Australian schools in the 1980s. From 1988 to 2001, he was Director of the Centre for Philosophy with Children and Adolescents, within the Australian Council for Educational Research (ACER). He has recently returned to Australia after 14 years working in schools of education overseas. He has conducted workshops, seminars and conference sessions with teachers, parents, administrators and students of all ages in many countries. He has published on authenticity, intellectual dispositions, identity and citizenship, and cultivating the life of the mind through dialogue. His abiding research and teaching focus is on the transformation of learning environments into *communities of inquiry*. His latest book is *Identity and Personhood: Confusions and Clarifications across Disciplines* (Springer 2015).



DR JANETTE POULTON is employed as the Academic Coordinator of the School of Education and Arts at MIT and lectures there to Primary School pre-service teachers. She is the Education Officer for VAPS (Victoria), and as such is responsible for curriculum development, and training of presenters. She has delivered papers and conducted workshops dedicated to supporting best practice in teaching Philosophy in Schools in Seattle, Vancouver, South Korea, Mexico, France, Malaya, Singapore, New Zealand, Greece and South Africa and in various Australian states. She was awarded her Doctorate of Education for research on *The development of philosophical dispositions in the Middle Years of schooling*.



EMMANUEL SKOUTAS is an experienced Philosophy teacher and is currently an Assistant Principal at the Dandenong High School. He is a PhD candidate in the Philosophy of Education at the University of Melbourne. He is a casual lecturer for the Melbourne Graduate School of Education (Dialogical Pedagogy for Critical Thinking) and has a special interest in the pedagogy of philosophy in the classroom. He is a member of the Victorian Association for Philosophy in Schools (VAPS) and regularly runs Philosophy in the Classroom teacher professional development with teachers across Melbourne. He has delivered papers and conducted workshops at international Philosophy conferences.



BONNIE ZUIDLAND is VAPS Eastern Hub Leader for the Ethical Capabilities Project and Philosophy teacher at Upwey High School. She has taught Philosophy in a variety of contexts over the last 10 years, including to adults in a community centre and Senior, Middle and Junior years philosophy. She has completed an Honours thesis on Deleuze. She has completed teacher training qualifications with Janette Poulton and Phil Cam and engaged in training teachers in Level One Community of Inquiry. She has performed a variety of roles in VAPS, primarily supporting teachers of VCE Philosophy, but also established a Middle Years Philosophy Network, organized the 2012/2014 conferences. Her interests in P4C extends beyond the school context facilitating communities of inquiries with children at book fairs and social justice/peace camps.





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Deposit of \$200 is to be made payable by Monday 19th December 2015

Payment in full be made payable to "VAPS" by 11th January 2016.

Early Bird before 30th November

Non-Associates \$1150

FAPSA Associates 1000

Low Income 500

After 30th November

Non-Associates: \$1300

FAPSA Associates 1100

Low Income 550

Preferred method of payment: Direct deposit to the VAPS bank account **BSB: 063 157 Account number: 10230050** (please include your name in the transaction reference/description).

Payment made by direct deposit

Cheque enclosed

VAPS ABN: 77896901691

No GST applies.

Personal Details

Title:

Name:

Postal Address:

Phone Number:

Email:

School/Institution:

Payee Details (if different)

Name of Payee:

Postal Address:

Vacation Contact Number:

Email:

Date Level One completed.....

Reference attached

Please advise if you require **accommodation at CTM** and we will organise payment of this separately.

Single or Twin DATES REQUIRED Fromto

Signature

Date / /

This form may be used as a Tax Invoice

For Office use only:

Date received Secretary _____ Treasurer _____ Education Officer _____